**Computer Science for All: Expanding Professional Learning (22-CZ07-G07)
Technical Assistance Workshop Questions**

 **Q1: Can you please explain what you mean by "resources" from the hubs becoming New Jersey Department of Education (NJDOE) property? Our project includes a website where we plan on making artifacts from the project such as lesson plans, assessments, available for public access.**

Resources include any data, reports, lessons, classroom materials, recordings, videos, and any other work produced. The Institution of Higher Education (IHE) may use all resources developed as a result of the grant award for academic presentations or publications and may disseminate resources provided acknowledgment that the work was conducted under a grant from the NJDOE is included.

A statement of Ownership of Material will be incorporated in the grant agreement between the IHE and NJDOE during a pre-award review of successful applications.

 **Q2:** **How do we share intellectual property with the authors of the resources?**

A statement of Ownership of Material will be incorporated in the grant agreement between the IHE and NJDOE during a pre-award review of successful applications.

 **Q3: Can the grant cover the cost of the Praxis exam for preservice teachers?**

A3: Reimbursing participating teachers for the cost of Praxis exams is not an eligible cost. See Eligible costs in Section 2.4 Budget requirements on page 23 of the Notice of Grant Opportunity (NGO).

 **Q4. How many Computer Science (CS) outreach opportunities are required?**

A4: Required activities are described in Section 2.1 Project Design Considerations on pages 14 – 17 of the NGO.

 **Q5: Most early childhood and elementary teachers do not major in Science, Technology, Engineering, and Math (STEM) subjects. Can this outreach opportunity and support be built into a STEM methods course?**

A5: Section 2.1 Project Design Considerations on page 16 of the NGO states:

The applicants must include a clear and measurable plan for collaboration between the IHE’s CS and education faculty leading to the recruitment and engagement of preservice elementary and middle school teachers majoring in or with a concentration in STEM related fields in CS professional learning.

* The preservice teachers must be completing their clinical practice teaching during the grant period. The preservice teacher may receive a stipend for attending professional learning.
* The preservice teachers in collaboration with their supervising teacher will organize and conduct one schoolwide CS outreach activity for elementary grade and/or middle school students.

 The recruitment plan is developed by the IHE as part of their program.